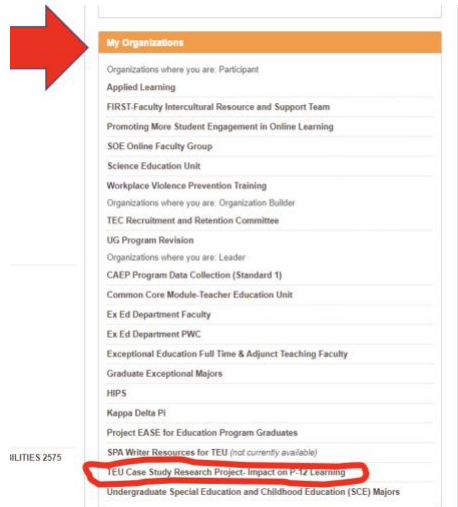


Teacher Education Council Meeting Minutes
May 13, 2022

Attendance: Rosemary Arioli, Shannon Budin, Terri Cinotti, Gliset Colon, Judy Davis, Pixita del Prado Hill, Kathy Doody, Wynnie Fisher, Tiffany Fuzak, Denise Harris, Judi Harris, Steve Macho, Candace Masters, Wendy Paterson, Lisa Rafferty, Patty Recchio, Jen Reichenberg, Joe Zawicki, Mary Wolf, Kathy Wood, Brandon Kawa, Dana Serure, Alice Villasenor

- I. Call to order 12:03pm
- II. Approval of March minutes; Judi Harris motioned, Judy Davis seconded, and approved
- III. TEC Officer elections - Fall 2022
 - A. Vote on September 9th for new officers; please nominate self or others; check with others before nominating
 - B. Note bylaws embedded in handbook
- IV. Lightning Round - Branda Kawa, Director, International Graduate Programs for Educators / *Campus Collaborations for International Education* (see handout)
 - A. IGPE Market – ½ from local community
 - American International Schools / International Schools (PK-12)
 - U.S. style curriculum delivered in English
 - Key stats (Oct. 2021 data compiled by ISC research <https://www.iscresearch.com>)
 - 12,459 schools
 - 552,063 staff members
 - 5.7 million students
 - B. IGPE Coursework
 - i. M.S. in Multidisciplinary Studies
 - ii. Microcredentials
 - C. IGPE States
 - i. 22 years of operations (pilot program in Colombia in 1999)
 - ii. 57 SUNY & MSCHE approved sites in 37 countries
 - iii. Over 400 current active students
 - iv. Over 100 courses offered each academic year
 - v. Nearly 3,000 graduates
 - D. IGPE partners across 5 continents
 - E. IGPE Needs You:
 - i. IGPE Collaborations
 1. Teaching
 2. Can be online
 - ii. IPDS - Development of a new partner site in Colombia in 2019
 1. Experienced educator exchange
 2. Colombian educators visit Buffalo to participate in our annual PDS conference
 3. Experienced educators from Buffalo area schools travel to Colombia for classroom observations and professional development
 4. Potential for new sites in Brazil & Turkey in the near future
 - iii. Student Teaching
 1. IGPE and IPDS site in Colombia will host student teachers starting in the spring of 2023
 2. Potential for an additional site in Istanbul, Turkey in 2024
 - iv. Global Book Hour - Planning underway to work with IGPE sites in Colombia and Honduras
 1. Connect classrooms via asynchronous activities throughout the semester culminating an interactive synchronous event

- 2. Book exchanges
 - v. IGPE Collaboration - IPDS/PDS Connections
 - 1. International Literacy Society - connecting classrooms at Tapestry Charter School with IGPE site, the School of the Nations in Brasilia
 - 2. AFP Virtual Lab
 - F. Reach out to Brandon if you have questions or would like to become involved
- V. TEC Committee Reports
- A. Assessment and Accreditation (Shannon Budin)
 - i. Updates and Reminders
 - 1. Action Plan Status Updates- Due May 31
 - a. May 23- in person (10-11am 123 Caudell)
 - b. May 23- over zoom (1-2pm Zoom)
 - c. On your own (directions provided)
 - d. Action plans written in Jan/Feb will be emailed out to you for reference.
 - 2. NYSTCE – more data in since January (*Tiffany will update the Program Dashboard*)
 - 3. Exit Surveys needed
 - 4. Typically tied to *Student Teaching OR Advanced Program Capstone Project* (or as determined by program). ON TASKSTREAM.
 - 5. Complete Taskstream evaluations before leave for summer!
 - 6. Taskstream Update – taskstream updated; can now log into with Buffalo State username and passwords; can now pick documents and surveys through taskstream; this will be in a “tool box”
 - a. New link – change your bookmark
 - b. New login (BSC credentials)
 - 7. TPA Exploratory Group- initial meeting May 24, 1pm in Bacon 108 (*All welcome; field experience committee members, please attend*); Meetings will be had in June to start planning
 - 8. FYI- Program Dashboard Link:
 - a. Last updated January 2022
 - b. To be updated (NYSTCE) May 2022
 - c. <https://public.tableau.com/app/profile/tiffany.fuzak/viz/programdash/Welcome>
 - 9. TEU Case Study – observation of initial program graduate (completer) to assist in identifying “completer of effectiveness”
 - a. Completers of case studies shared
 - b. Timeline shared
 - c. Those in progress of completing case studies shared
 - d. Need RIB approval
 - e. Have protocol in place for completing case study
 - f. Guide for the process is on Blackboard



g. Link on TEU Website for Annual Reporting



ii. Case Study Debrief

1. Mary Wolf – shared that it was a wonderful opportunity; took a couple of days; able to see what student teachers were doing; teacher was excited to share successes; student appeared proud to share their work; Mary stated that it was about a day's worth of work to complete the case study process start to finish
2. Dana Serure – SS extension student; able to observe classroom live (even though some remote teaching taking place); positive to see student as a professional in the classroom; part of the process – preliminary survey (online), pre-observation (Zoom call), observation, post-observation (live); able to see objectives met from student's lesson plan and good to hear reflections on time at Buffalo State
3. Lisa Rafferty shared a great experience; reported it being an easy process; picked a strong past student as it was one of the first cases; things that the teacher struggled with were things targeted for further addressing in coursework (e.g., student engagement)

iii. Candidate Consultation Form - reminder to use

B. Faculty Development (Keli Garas-York)

i. PDS Meeting:

1. Thank you to those who attended the PDS Meeting at Tapestry Charter School
2. Please let Keli know if your partner school is interested in hosting a PDS meeting during the 2022-2023 academic year

- ii. TEUPAC Meeting:
 - 1. The next TEUPAC meeting is May 25 at 1:00 via Zoom.
 - 2. Please email Keli at garasyka@buffalostate.edu for the link to this meeting
 - 3. All PDS stakeholders are welcome to attend.
- iii. PDS Partnership Updates – See attached PDS handout
- iv. 27th Annual PDS Conference
 - 1. September 30, 2022, in Campbell Student Union – Social Hall
 - 2. Call for proposals



https://buffalostate.co1.qualtrics.com/jfe/form/SV_4J9D9Zvq47jSmOi

- 3. For questions, please email Keli or Selenid at garasyka@buffalostate.edu or freysm@buffalostate.edu
- v. Jason Reynolds coming May 1, 2023
- vi. Day of Scholarship is June 1, 2022, from 9:30-2:00;
https://buffalostate.co1.qualtrics.com/jfe/form/SV_aV2NnzWXtcCk1Bl
- vii. PDS Suggestion Box:
https://buffalostate.co1.qualtrics.com/jfe/form/SV_aaDTiqVnhtrK8mO

C. Field/Clinical Experiences (Rosemary Arioli)

- i. May 24, Bacon 108, brainstorm regarding performance assessment
- ii. Working with Hamburg to have students sub during student teaching (no more than 10 days, with right to refuse if need be); will bring back to the group how this might work with different programs

D. Recruitment and Retention (Kathy Wood)

- i. Rosemary coordinated retention event to undergraduate and graduate students, per Kathy Doody
- ii. Denise Harris: Teacher Recruitment Day; 2022
 - 1. Candidates – 462
 - 2. Organizations – 105
 - 3. Recruiters – 432
 - 4. Invites to Candidates – 4370
 - 5. Meetings that Took Place - 730
- iii. Kathy Wood's Report
 - 1. Anita S. joining recruitment committee
 - 2. Continue to work with Say Yes (Kathy Doody)
 - 3. Target ex 100 SPF 202 and 203 and talk with students about the reaching professions
 - 4. Target veteran teachers
 - 5. December 2nd, Calling All Future Teachers
 - 6. Bengal bus from NYC; target those students

7. Be a hero, be a teacher; discussing advertising
8. Igniting the Future Teachers Club (affiliated with pipeline work)
9. 3 students from McKinley, interested in teacher ed, all have been accepted
10. BUTRPP – 60 applicants for teacher aides and assistants
- iv. Find Your Way Back to Teaching – Patty Recchio
 1. Initiative started by Pixita, to address teacher shortage;
 2. Intended for those who have started a program didn't complete, or didn't achieve certification; let certification lapse, or have other special circumstances
 3. Funding from IGPE
 4. Open House Reception: June 1, 4:30-6:00 at the Alumni Center (flyer shared at meeting)
 5. <https://schoolofeducation.buffalostate.edu/find-your-path-back-teaching>
- VI. Certification Office Update (Patty Recchio/Kathy Doody)
 - A. Employment During Student Teaching
 - B. Alternative Student Teaching
 - i. Intended to help address teacher shortage
 - ii. Allows teacher to be hired as classroom teacher on record or teacher aide/assistant during student teaching
 - iii. Minimum eligibility requirements must be met
 - iv. MOU shared:

<https://teacher certification.buffalostate.edu/sites/teacher certification.buffalostate.edu/files/uploads/Documents/MOU%20for%20alternative%20student%20teaching%20signature%20051122.pdf> TEUPAC

 1. **See eligibility qualifications #10:** The Teacher Candidate understands that if employment in the school/district discontinues during the timeframe of the Alternative Student Teaching placement, the specifics of the discontinuance will be reviewed to determine eligibility to continue in the program and, if approved to continue, a new student teaching experience must be undertaken in its entirety, as articulated in the Student Teaching Handbook.
 2. See conditions 1-9 on MOU
 3. Conditions were reviewed at meeting
 - v. Wendy cautioned not recommending alternative student teaching to anyone who may not succeed
- VII. Unit Head Report (Wendy Paterson) - NYS Updates / News from NYSED
 - A. To address teacher shortages – NYS state proposes the follow which will likely pass
 - i. NYS ED, removal of age ranges in students with disabilities
 - ii. Removal of age ranges in literacy programs
 - B. Additionally, NYS proposes removal of age range with students with disabilities
 - C. Solicit for teachers for the Say Yes summer program
 - D. Elimination of Liberal Arts and Sciences in Gen/Ed core; have not eliminated the need for general education.
- VIII. Old Business - none
- IX. New Business - none
- X. Announcements - none
- XI. Adjournment (1:35) Motioned by Joe, Seconded by Gliset

Respectfully submitted,

Theresa M. Cinotti